# RIBUNE

The purpose of Delburne Centralized School is to facilitate each student's success.

## **What's Happening at Delburne School...**

Mar. 12 – Josten's Ring Rep Mar. 17-19 – Scholastic Book Fair

Mar. 19 – Parent/Teacher Conferences 3:30-8:00pm

Mar. 20 – Non Instructional Day (no school)

Mar. 26 – PAC Meeting at 6:30pm

Mar. 30 – Farm Safety Presentations

**Apr. 2** – DCS Celebrates

Assembly 12:45pm Apr. 5, 6-2 Day HS Ski Trip to

Lake Louise

Apr. 10-19 – Spring Break

May 1 – Collaborative Day (no school for students)

May 7 – DCS Celebrates

Assembly 8:45am

May 15 - Focused PD Day (no school for students)

May 18 – Victoria Day (no school)

May 21 – Cap & Gown Ceremony 2:00pm, Delburne School

May 22 – Commencement

Exercises, Delburne Hall

School Phone: 403-749-3838 School Fax: 403-749-3012 Website: www.delburneschool.ca School Begins at 8:40am, ends 3:05pm Lunch from 12:00am-12:40pm



### Come Join Us!

Please join us at our next PAC meeting **Thursday**, **March 26**, at 6:30pm in the Learning Commons.

All Parents/Guardians welcome to attend.



March 17 - Go Green March 24 – Tight & Bright March 31 - PJ Day

## **Principal's Message**

o ensure that we have face to face communication, Parent/ Teacher Conferences are scheduled for Thursday, March 19. Conferences will run from 3:30-5:30pm, then again from 6:00-8:00pm. Students in K-2 can book their conference by calling Robin Ritchie at the school. Conferences for students in grades 3-12 will be drop in conferences.

Parents are also encouraged to attend our Scholastic Book Fair, plus Mr. Neilson will be selling his famous Elephant Ears in the Commons Area. We hope to see as many parents as possible next Thursday.

As always, if you have any questions, please contact me directly at 403-749-3838 or email thutchings@cesd73.ca.

> Sincerely, **Ted Hutchings, Principal**

## **Students are Achieving High Levels of Success** in Chinook's Edge

### A Message from the **Superintendent**

his month's newsletter theme ■ of 'Assessment' provides a perfect opportunity to share our

pride for the great accomplishments of our students and staff.

The work underway in schools across Chinook's Edge is continuing to create an upward trend in several measures. For instance, we are pleased with the high number of students who are achieving the acceptable standard on both Provincial Achievement Tests and Diploma Exams – which are 3.5% and 4.3% above provincial average respectively. We are also seeing increasing levels of excellence across our division and we know our focused priority on academic rigor is resulting in student achievement and success.

In Chinook's Edge, we measure student success in a number of other important ways, as well. For instance, upwards of 90% of our students continually assure us through survey data that they feel safe at school, which is a measure we highly value. Eighty-four percent of our students are reading at grade level, which is an increase of 6% from three years ago. As well, 81.5% of our students complete high school which is above the provincial average of 79%. These are some of the other important indications that our focused work is impacting students at every grade level. Our four division-wide goals are leading to success for our students – and for everyone who works alongside them each day in our school communities.

> Kurt Sacher, **Superintendent**



### **Working Towards Solutions:**

Chinook's Edge staff and families can rest assured that our division is determined to institute collaborative solutions to create cost efficiencies wherever possible. Please read more in the March issue of Trustees at work for students.

### Important Coronavirus (COVID-19) Update from CESD

Here are the most important pieces of information that Chinook's Edge School Division feel you might find helpful:

- 1) There are no confirmed cases of the Coronavirus in our jurisdiction at this point. When we are dealing with a virus of this nature we take our guidance from the experts at Alberta Health Services. They have consistently communicated to us that the risk associated with this virus remains low in Alberta.
- 2) The most important step we can take right now is to promote the highest level of attention to personal hygiene. To do this, we have taken additional steps to promote handwashing for students, staff and community members in our schools and offices. We are in the process of increasing signage across the jurisdiction. We have confirmed that our caretakers have full access to cleaning agents that effectively kill the virus and our caretakers are continuing their attention to detail when it comes to cleanliness.
- 3) We have updated our Pandemic plan should it become necessary at a future time.

4) We are monitoring the situation very closely. The safety of our students, our staff, our parents and our community members will remain paramount as we move forward. We will keep you informed should anything change that requires additional messaging.



## 2018-19 Yearbook Selling Fast!

only eleven 2018-2019 yearbooks left, so if you would like to buy one please come in to the Main Office. They are selling for \$45.00. If you ordered one, please come in and pick up your copy.

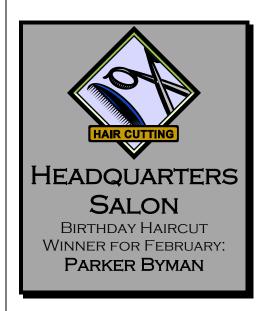
We also have past yearbooks for sale in the office, ranging from \$10.00-\$45.00.

### **Hot Lunch Program**

Hot Dog Day...
Wednesdays \$1.50 each
Hot Lunch...
Friday, March 13
Taco-in-a-Bag \$4.00
Friday, March 27
Hamburgers \$3.25
Cheeseburgers \$3.50
Friday, April 3
Chicken Wraps \$3.50
Friday, April 24
Subway (pre-orders)

## <u>Cumberland</u> Scholarship

Cumberland Community is offering a \$1,000.00 scholarship to a 18-20 year old student, for attendance to an Alberta secondary institution. Applications should be submitted by May 31<sup>st</sup> in order to be considered for the 2020-2021 school year. The scholarship will be awarded in September upon proof of registration. Please obtain an application form from Delburne School or e-mail us at Cumberland-Club@hotmail.com.





Published the second Wednesday of each month. Please have entries to Robin by 4:00pm the Thursday before publishing date.

Robin Ritchie rritchie@cesd73.ca





## DCS Celebrates February 2020





## **Sponsor: Carratt Family**

The Carratt Family was the sponsor for the February *DCS Celebrates* assembly. The *DCS Celebrates* certificates are given to students who show excellence in one or more of the following three areas:

DCS: Dedication, Citizenship & Spirit.

### **DIVISION I RECIPIENTS**

Kolton Cameron, Paisley Douglas, Braxton Tremblay, Chloe Cameron, Lindsay Townsend, Jaxson Strangways, Carson Warner, Jaymslee Burnett, Parker Niznik, Griffin Hutchison, Majkien Jensen, Ronin Brockhoff, Kash Green-Belhumeur and Kayley Babb.

### **DIVISION II RECIPIENTS**

Molly Magyar, Matthew Rathapilly, Laylan Stuart-Fehr, Makenna Bysterveld, Jackson Russell, Athena O'Donoghue, Irelyn Hutchison, Devyn Pelletier, Rayna Senecal, Ezra Thom. Briley Christensen, Tiffany Lawrence, Sianna Holt and Calin Dickinson.

### DIVISION III RECIPIENTS

Juzthyn Castillo, Colby Erick, Haley Kosik, Austin Russell and Sheridyn Marsellus.

The **Carratt Family** donated four fifty dollar bills. The draw winners for February were Sianna Holt, Juzthyn Castillo, Makenna Bysterveld and Griffin Hutchison (missing).



(DCS Award recipient names were entered into a draw).

## Trey Purdie Memorial Scholarship Application

## Students residing in Red Deer County and /or attendees of Chinook's Edge School Division



The Trey Purdie Memorial Scholarship was developed in memory of Trey Purdie, an exemplar young, rural Central Alberta resident.

### **Application Process:**

Complete the application form by typing your answers. Submit the completed application by email at <a href="mailto:info@rddcf.ca">info@rddcf.ca</a> or by mail to:

Red Deer & District Community Foundation Re: Trey Purdie Memorial Scholarship Suite 503, Parkland Square 4901-48<sup>th</sup> Street Red Deer, Alberta T4N 6M4

Deadline for applications is Wednesday, April 1, 2020 at 4:30 pm.

Your submission must contain the following:

- 1.Completed application form
- 2.One reference letter from either:
  - a.A teacher OR,
  - b.A community member who you have developed a working relationship with outside of school activities
- 3. University/College acceptance letter
  - \* Successful applicants are permitted to defer for one year. Please indicate if this is your intention.
- 4. Working copy of high school transcript (If you do not have a Provincial transcript, a copy of your Powerschool marks may be submitted)
- 5.An application essay (300 500 words)

Please Note: All applicants must reside on a working farm or ranch, Red Deer County Resident or be graduating from a school within the Chinook's Edge School Division.

### I.APPLICATION ESSAY

Please enclose an essay of between 300 – 500 words (please keep essay limited to suggested word count). Essay Question: How has being raised in rural Alberta inspired the person you are today and the person you are striving to become? Describe why this has impacted you and how you have evolved from those circumstances.

#### A)REFERENCE LETTER FROM TEACHER

If your reference letter is from a teacher, make it one who has worked with you during your high school years, both in the classroom or extra-curricular standpoint. This letter should highlight the skills and abilities that make you best qualified for this scholarship.

#### B) REFERENCE LETTER FROM COMMUNITY MEMBER

If your reference letter is from a community member, please have them explain why your community efforts make you a deserving applicant for this scholarship.

Applications are weighted on the following criteria:

- 1. Application Essay (30%)
- 2. Teacher &/or Community Member Reference Letter(s) (30%)
- 3.School/Community and AHSRA Involvement and Achievements (20%)
- 4. Academics (20%)



Mr. Neilson's
famous
Elephant Ears
will be for sale
during
conferences
for \$2.00!



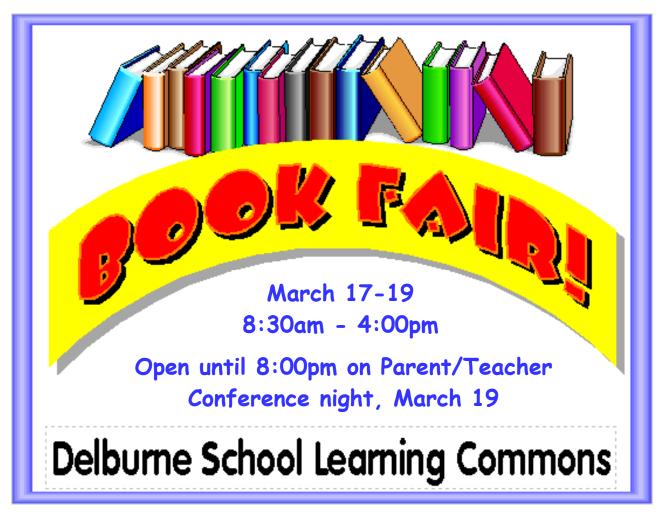
Visit the
Scholastic
Book Fair and
enter their
draws!

## Thursday, March 19 3:30-8:00pm

Phone 403-749-3838 to book your conference time for students in grades K-2.

Grades 3-12 drop-in conferences in the Large Gym.

Teacher supper break is from 5:30-6:00pm.



## Fake Info, Fake News & Discernment

Talking to kids about their online life and social media usage is not always easy. To assist students, parents and teachers in navigating this reality, we offer these key points to aid in determining if content found online is accurate or if it is false.

## 3 Categories of false information

- Misinformation and/or mistakes
- Disinformation otherwise known as lies or hoaxes
- Gossip while this content may be true, its intent is to cause harm.

## 7 Questions to ask to assist in determining if content is true

- Who produced the information and why?
- Where was it published?
- What does it really say?
- Who is it aimed at?
- What is it based on?
- Is there evidence within the site or graphic for it, or is it just someone's opinion?
- Can you verify the information elsewhere?

### 5 Hallmarks of fake news or false information

- It will likely contain more words related to sex, death or anxiety
- It may use overly emotional language
- It is likely to use words for exaggeration. Watch for "most", "worst", "brilliant", "terrible", and
  other descriptors that suggest exaggeration.
- Instead of using names, the content uses third person pronouns "he", "she", and/or "they"
- If the choice of words feels adversarial, emotional, patriotic or abrasive, keep your guard up

## 3 Sites to check your facts

- Factcheck.org
- Snopes.com
- Politifacts

Creators of false content are very skilled, and they do a fantastic job of making it look and seem real. It is always a good idea to check the validity of content found online. Those of us older than the millennial generation grew up with books as our primary source of information, and if something made it to publication, it was considered to be a fact. In 2020, it is very easy to publish content to the web and make it look professional and authentic. Fact checking has become the new normal.

#### Talking to Kids About Fake News IS THERE EVIDENCE, OR IS 0.0 IT AN OPINION? 0.0 ATRIOTIC, ABRASIVI WHO IS IT USE OF "HE" AIMED AT? IS THERE OTHER 00000---000000000 EVIDENCE TO 0.0 VERIFY IT? WHAT DOES 0.0 WORDS THAT IT REALLY . . . . . . . . . . . . . . . . . . . USE OF "BEST WHERE WAS WHAT IS IT 0.0 BASED ON? 0.0 PUBLISHED? 0.0 MORE WORDS WHO PRODUCED 40 0 Sbw 0.0 THE INFO, AND 0.0 00 0 0.0 FACT CHECK AT FACTCHECK.ORG FACT CHECK AT SNOPES.COM FACT CHECK MISINFORMATION AT POLITIFACTS

### WE HAVE MORE DETAILED INFORMATION AND REFERENCES ONLINE

http://edtechframework.com/support/talking-to-kids/



# HARVEST GYM

FITNESS CENTRE

OPENING TIMES 8:00AM-8:30PM SALE \$30 APRIL/MAY/JUNE

It's not just a lifestyle its a promise

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Delburne Centralized School 2611 - 18 Street 403-749-3838