

TROJAN TRIBUNE

The purpose of Delburne Centralized School is to facilitate each student's success.

What's Happening at Delburne School ...

- Jan. 21** – Last Day of Semester 1 Classes for High School Students
- Jan. 28** – PAC Meeting 6:30pm in the Learning Commons (Library)
- Jan. 29** – Semester Break (no school for students)
- Feb. 1** - Semester 2 Begins
- Feb. 4** - DCS Awards at 1:00pm
- Feb. 5** – Collaborative Day (no school for students)
- Feb. 15-19** – Winter Break (no school)
- Feb. 18, 19** – Teacher's Convention
- Feb. 25** – DCS Awards at 9:00am; PAC Meeting at 6:30pm

School Phone: 403-749-3838
 School Fax: 403-749-3012
 Website: www.delburneschool.ca
 School Begins at 8:35am
 Lunch from 12:10am-12:45pm
 School Ends at 3:15pm



Students Donate to Women's Shelter

Every Tuesday and Thursday at lunch until January 26th, a group of grade 7 students will be collecting slightly used winter outerwear. Items such as coats, hats, mitts, scarves, ski pants and boots will be collected at the Breakfast Table in the Elementary wing.

At the end of the campaign, the items will be delivered to the Red Deer Women's Shelter.

WE Club Lent a Helping Hand at Christmas

Members from DCS WE Club wrapped gifts at Bower Place Mall before Christmas, for CAWES. When finished, they decided to do some fair trade shopping for themselves at Ten Thousand Villages. The busy day ended with a delicious supper with family and friends at Tandoor n Flame.

Stay tuned for more exciting WE Club activities in Semester 2, including the return of the Donut Dog Days for the SPCA!

DCS Student Wins County Bursary

Last fall High School students from around central Alberta attended the Agri-Trade Show in Red Deer. Students were asked to write a short essay, a **2015 Agri Trade County News Reporter Assignment**.



Come Join Us!

Please join us at our next PAC meeting **Thursday, January 28th** at 6:30pm in the Learning Commons. All parents/guardians are welcome!
Mission: To support the school in its efforts to provide for a successful and positive learning environment for all students.



GRAD PHOTOS
 March 1 & 2
 in the Learning Commons
 \$25.00 deposit is required.



Grade 12 student Emma Pilkington.

The essays were submitted to the Red Deer County for a chance to win a bursary.

Congratulations to the Red Deer County Overall Grand Prize Winner of \$1,000, DCS student **Emma Pilkington**, for her article titled *“Responding to World Hunger: Canadian Foodgrains Bank”* Look for Emma’s article in the January 8th edition of the Red Deer County News.

Principal's Message

I hope that everyone had an enjoyable Christmas holiday! I know that it was a great opportunity for me to spend time with friends and family. We are nearly half way through the school year and things are moving along incredibly well. We are very pleased with how students have been using **Personal Learning Time** during the first semester. Overall, our school-based work completion and achievement is greatly improved from previous years. We are confident that the additional time and support has been very beneficial for our students.

In the coming weeks, a wide number of things will be happening around the school. Our High School students are wrapping up the first semester by writing

Provincial Achievement Tests (Grade 9), school-based final exams, and Diploma Exams (30 level courses). The exam schedule is posted on the school website as well as this issue of the Tribune and we encourage you to contact the school if you have any questions.

Accountability Pillar Surveys

Parents and students in Grades 4, 7 and 10 will be receiving an **Accountability Pillar Survey** from Alberta Learning. As an annual check-up on the education system, the Accountability Pillar provides an opportunity for Alberta Education and school authorities to ensure that we are equipping students for success.

The Accountability Pillar uses a set of 16 indicators consisting of surveys of students, parents and teachers on various aspects of quality; student outcomes such as dropout and high school completion rates; and provincial assessments of student learning.

In January, parents of students in grades 4, 7 and 10 will receive a survey from Alberta Education. In February, students in grades 4, 7 and 10 and all teachers will be completing their surveys online at school. All surveys are anonymous and ask questions about experiences with the school. Your participation in the survey helps provide important information on the quality of education your child is receiving, so we encourage you to return your survey promptly.

Survey results will be available to school authorities in May 2016, and will be reported publicly as part of their 3-Year Education Plans and Annual Education Results Reports.

As always, feel free to contact me in person, via telephone at 403-749-3838, or by e-mail at thutchings@cesd73.ca

Sincerely,
Ted Hutchings, Principal

Supporting Health and Wellness Priorities in Chinook's Edge

A message from the Superintendent

The new year provides a perfect opportunity to re-energize the many efforts being made in our school division to support the health and well-being of our students, staff and families. We know that ensuring a healthy physical and social environment in our schools can positively impact student performance and academic achievement, and people in our schools work hard every day to help each of our students reach their full potential.

Wellness is a balanced state of emotional, intellectual, physical, social and spiritual well-being, and students, staff and parents throughout Chinook’s Edge are working together to encourage growth in each of these areas. Last year, we created our new ‘Welcoming, caring, respectful, safe and inclusive schools’ administrative procedure, to foster the sense of belonging and well-being we want for all members of our school community. This year, our Board is delving into that procedure further to establish clear protocols specific to supporting all sexual and gender minority staff, students, and their families in the division. This procedure is expected to be finalized early in the new year, to ensure we provide thorough and effective support for LGBTQ students and staff in Chinook’s Edge.

I thank everyone whose efforts are supporting these priorities, and I wish all of our Chinook’s Edge families a happy and healthy new year.

Kurt Sacher
Superintendent of Schools



Mission:
Chinook's Edge School Division will engage every student in meaningful learning by challenging, encouraging and believing in them.

Vision:
Chinook's Edge School Division will be universally recognized as a collaborative learning community where learning is personalized for all students to achieve success as compassionate and innovative global citizens.

2014-15 Yearbook **Ready to Pick Up!**

If you ordered a 2014-2015 Yearbook, it has arrived and may be picked up in the Main Office. If you would like to purchase any of our DCS yearbooks please come in to the office between 8:00am-4:00pm weekdays.

Hot Lunch Program

Hot Dogs: Wednesdays for \$1.00

Hot Lunch Program:

Friday, January 15 – Hamburgers \$3.25, Cheeseburgers \$3.50

Friday, January, 22 – Chicken Nuggets \$3.50

Friday, February 12 – Taco-in-a-Bag \$4.00

Friday, February 26 – Chicken Caesar Wraps \$3.50



Hot Lunch Pre-Orders

Parents, please note that we will no longer be providing Hot Lunch/Hot Dog pre-orders in the New Year. **We continue to sell coupons for Hot Lunches and Hot Dogs, which are available at the Main Office.**

We are always looking for Hot Dog and Hot Lunch volunteers! If you are interested please

contact Carmen at 403-749-2723 or carmenandrew22@gmail.com

Girl Guides in Delburne...

Are you interested in Sparks (age 5-6), Brownies (age 7-8), Girl Guides (age 9-11), or being a Unit Leader or helper?

I am currently trying to find out if there is enough interest in these groups to start up Girl Guides in Delburne. If you are interested please contact **Dallas** at **403-505-2966**.

TROJAN TRIBUNE

Published the second Wednesday of each month. Please have entries to Robin by 4:00pm the Thursday before publishing date.

Robin Ritchie
rritchie@chinooksedge.ab.ca



PARENTS/GUARDIANS

Please remember to phone the school before 9:00am if your child/children will be late or absent. If you call before or after school hours please leave a message on the voice mail system. You need to call every day that your child/children are away or if you know in advance that they are going to be away, please advise us of all days they will be absent. If you pick up your child during school hours, please make sure they are checked out at the office (including during lunch time).

Also, please try to have your daily plans worked out with your child/children before school to minimize personal messages to students during school. This will help by taking up less administrative support time.

Thank you for your cooperation.

☎749-3838☎



Time for that New Year's Resolution? **Harvest Gym Memberships**

Adults: \$50.00 ♦ 2016 Legion Member: \$25.00 ♦ Students attending DCS: \$10.00

Gym hours 8:00am-8:30pm.

Gym closed school holidays and weekends.

Memberships are valid through to June 27, 2016.

January Exam Schedule - Grade 9

| | | | | | | |
|---|--|---|--|--|--|---------------------------------------|
| | | | | | | |
| 4th B | | 5th A | | 6th B | | 7th A |
| Regular Day | | Regular Day | | Regular Day | | Regular Day |
| Last Block: SS9 w/Anderson | | | | Last Block: SS9 w/Anderson | | Last Block: SS9 w/Anderson |
| | | | | | | |
| 11th A | | 12th B | | 13th A | | 14th B |
| Snowshoeing | | Regular Day | | Regular Day | | Regular Day |
| | | Last Block: SS9 w/Anderson | | | | Last Block: SS9 w/Anderson |
| | | | | | | |
| 18th B | | 19th A | | 20th B | | 21st A - Last Day of Classes |
| Last Block: SS9 w/Anderson | | Regular Day - French 10 Spoken Final | | PAT - ELA Part A (Large & Small Labs- 9:00-11:00) | | Regular Day - French 10 Written Final |
| | | | | | | PAT - SS (Good/Banks; Good Coverage) |
| | | | | | | |
| 25th A | | 26th B | | 27th A | | 28th B |
| No classes/No exams - Teachers available for study help | | No classes/No exams - Teachers available for study help | | PAT - ELA Part B (Good/Banks; Good Coverage- 9:00-10:15) | | Last day for make-up exams |
| | | | | | | Marks Submitted |

January Exam Schedule - Grade 10

| | | | | | |
|--|---|-------------------------------|-------------------------------------|--|--|
| | | | | | |
| 4th B | 5th A | 6th B | 7th A | 8th B | |
| Regular Day | Regular Day | Regular Day | Regular Day | Regular Day | |
| | | | | | |
| | | | | | |
| 11th A | 12th B | 13th A | 14th B | 15th A | |
| Regular Day | Regular Day | Regular Day | Regular Day | Regular Day | |
| | | | | | |
| | | | | | |
| 18th B | 19th A | 20th B | 21st A - Last Day of Classes | 22nd B | |
| Regular Day Math 10-C Practice Final Part 1 | Regular Day Math 10-C Practice Final Part 2 | Regular Day | Regular Day | SS 10-1 - Final Exam - Ray ELA 10- 2 Final Exam - Banks | |
| | | | | | |
| | | | | | |
| 25th A | 26th B | 27th A | 28th B | 29th | |
| No classes/No exams - Teacher available for study help | Math 10-C Final Exam - Mr. Good Math 10-3 Final Exam - Ms. Kozey | Last day for Outstanding work | Last day for make-up exams | Marks Submitted | |

January Exam Schedule - Grade 11

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|---|--|---|--|-------------------|--|---|--|
| January Exam Schedule - Grade 11 | | | | | | | |
| | | | | | | | |
| 4th B | | 5th A | | 6th B | | 7th A | 8th B |
| Regular Day | | Regular Day | | Regular Day | | Regular Day | Regular Day |
| | | | | | | | |
| | | | | | | | |
| 11th A | | 12th B | | 13th A | | 14th B | 15th A |
| Regular Day | | Regular Day | | Regular Day | | Regular Day | Regular Day |
| | | | | | | | |
| | | | | | | | |
| 18th B | | 19th A | | 20th B | | 21st A - Last Day of Classes | 22nd B |
| Regular Day | | Regular Day French 10 Spoken Final | | Regular Day | | Regular Day - French 10 Written Final | Physics 20 Final - Simpson Science 24 - Kozey |
| | | | | | | | |
| | | | | | | | |
| 25th A | | 26th B | | 27th A | | 28th B | 29th |
| Bio 20 - Kozey | | No classes/No exams - Teacher available for study help | | Chem 20 - Simpson | | Last day for make-up exams | Marks Submitted |

| January Exam Schedule - Grade 12 | | | | |
|--|---|--|---|---|
| 4th B | 5th A | 6th B | 7th A | 8th B |
| Regular Day | ELA -1 & -2 Practice Part A - 9-12noon, Large and Small labs Anderson/Banks/R ay | SS -1 & -2 Practice Part A - 9-12noon, Large and Small labs Anderson/Banks/ Ray | Regular Day | Regular Day |
| | | | | |
| 11th A | 12th B | 13th A | 14th B | 15th A |
| Regular Day | SS - 1 & -2 Practice Part B - 9-12 noon, Anderson/Banks/R ay | Diploma ELA - 1 & -2 Part A - 9-12:00 noon, Library | Diploma SS - 1 & -2 Part A - 9-12:00 noon, Library | AM = ELA - 1 & -2 Practice Part B - 9-12 noon, Anderson/Banks PM = Block 4 - SS 30-1 - Review - Ray / Block 5 - SS 30-2 review - Ray |
| | | | | |
| 18th B | 19th A | 20th B | 21st A - Last Day of Classes | 22nd B |
| Regular AM----- PM Math 30-1 & -2 Practice Exam - 12:15-3:15, Good/Simpson | Diploma ELA - 1 & -2 Part B - 9-12:00 noon, Library | Diploma SS - 1 & -2 Part B - 9-12:00 noon, Library | Regular Day | No classes/no exams - Teachers available for extra help |
| | | | | |
| 25th A | 26th B | 27th A | 28th B | 29th |
| Diploma Math 30 -1 &-2 - 9 - 12:00 noon, Library | Complete Outstanding work | Last day for Outstanding work | Last day for make-up exams | Marks Submitted |



Chinook's Edge School Division

Where Students Come First!

Autism Spectrum Disorders: Perspectives From The End Of The Road

An evening for parents with Leslie Broun

Date: January 28, 2016

Venue: Innisfail High School

Time: 6:00 to 7:30 pm

Address: 4459 51st Avenue

Cost: no cost

* childcare will be provided

Autism Spectrum Disorders: Perspectives From The End Of The Road

In this workshop, Leslie shares reflections on thirty years of working with individuals with ASD, offering practical strategies for building skills both at home and at school.

Leslie's Biography..... *Leslie has been a teaching instructor and presenter at workshops and conferences across Canada, in the United States, and internationally. Her primary professional focus has been the development of effective and practical strategies for teaching academic skills to students with autism and other developmental disabilities.*

